

California State Board of Education  
Proposed Performance Standards (Levels) for  
History-Social Science

To be used in reporting the results of the California Standards Tests in History-Social Science administered in Spring 2002 and thereafter

Grade Level	Far Below Basic			Below Basic			Basic			Proficient			Advanced		
	%Students	#Correct	%Items	%Students	#Correct	%Items	%Students	#Correct	%Items	%Students	#Correct	%Items	%Students	#Correct	%Items
Grade 9 History Social Science Cumulative	19%	<18	N/A	23%	18	30%	33%	24	40%	18/%	35	58.3%	7%	44	73%
Grade 10 World History	20%	<18	N/A	22%	18	30%	34%	23	38%	17%	34	57.6%	7%	44	73%
Grade 11 U.S. History	16%	<18	N/A	21%	18	30%	32%	24	40%	20%	35	58.3%	11%	45	75%

Advanced	Advanced performance with respect to the California History-Social Science Content Standards
Proficient	Proficient performance with respect to the California History-Social Science Content Standards
Basic	Basic performance with respect to the California History-Social Science Content Standards
Below Basic	Below-basic performance with respect to the California History-Social Science Content Standards
Far Below Basic	Far-below-basic performance with respect to the California History-Social Science Content Standards

% Students	The percent of students statewide who are projected to achieve this performance standard (level) on the Spring 2002 California Standards Tests in History-Social Science (based on the Spring 2001 results).
# Correct	Minimum number of correct responses needed to achieve this performance standard (level).
% Items	Minimum percent of correct responses needed to achieve this performance standard (level).

*NOTE:* At each grade level, California Standards Tests in History-Social Science have 60 items.

*EXAMPLES OF HOW TO READ THIS CHART:* At grade 9, correct responses to fewer than 18 test items would be designated as Far Below Basic, and the performance of 19% of California's ninth graders is projected to be designated as Far Below Basic in Spring 2002 (based on Spring 2001 results). At grade 11, correct responses to at least 45 test items (or 75% correct responses) would be designated as Advanced, and the performance of 11% of California's eleventh graders is projected to be designated as Advanced in Spring 2002 (based on Spring 2001 results).

